



SRI AKILANDESWARI WOMEN'S COLLEGE, WANDIWASH.

(Re-Accredited with 'A' Grade By NAAC) (Recognised under section 2(f) and 12(B) of UGC Act.)
(Permanent Affiliation Granted by Thiruvalluvar University)

FACULTY FEEDBACK FORM & ANALYSIS REPORT

Name of the Faculty *

Your answer

Designation with Department *

- Head of the Department
 Assistant Professor

Name of the Department

- Tamil
 English
 Computer Application
 Commerce
 Commerce CA
 Bio Chemistry
 Chemistry
 Computer Science
 Mathematics
 Microbiology
 Physics
 Librarian
 Physical Directress
 Other:

Contact No *

Your answer



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1. Are the objectives of the syllabus clearly indicated? *

- Excellent
- Very Good
- Good
- Average
- Poor

2. Does the syllabus provide freedom to adopt new techniques/strategies of Teaching and assessment of students.

- Excellent
- Very Good
- Good
- Average
- Poor

SWAMY ABEDHANANDHA EDUCATIONAL TRUST, WANDIWASH.

Tindivanam Highway, Wandiwash – 604 408, Thiruvannamalai District

(E-mail : saewcw@gmail.com)

Website : www.sawcw.org)



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3. Is the subject syllabus interesting for the majority of students?

- Excellent
- Very Good
- Good
- Average
- Poor

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4. Is the syllabus designed to bridge the gap between theory and practicals?

- Excellent
- Very Good
- Good
- Average
- Poor

5. Is the syllabus designed to bridge the gap between academics and industry?

- Excellent
- Very Good
- Good
- Average
- Poor



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6. Is the syllabus designed in a way to improve employability index.

- Excellent
- Very Good
- Good
- Average
- Poor



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Faculty Feedback form

7. Rate the size of syllabus in terms of the load on the students?

- Excellent
- Very Good
- Good
- Average
- Poor



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8. How do you rate the evaluation scheme designed for each of the course?

- Excellent
- Very Good
- Good
- Average
- Poor

9. How do you rate the percentage of courses having laboratory components and the domain used for designing for the laboratory components.

- Excellent
- Very Good
- Good
- Average
- Poor



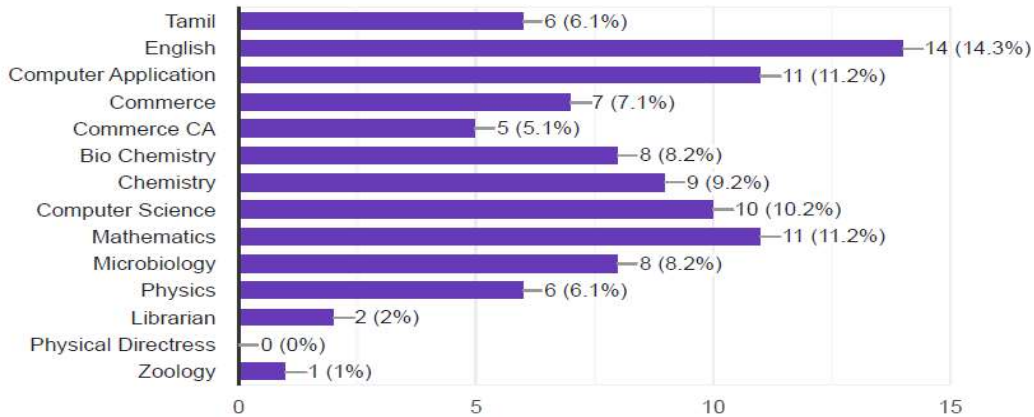
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Name of the Department

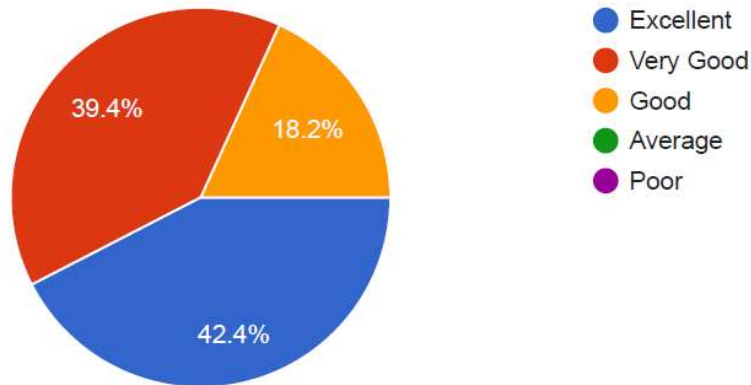


98 responses



1. Are the objectives of the syllabus clearly indicated?

99 responses



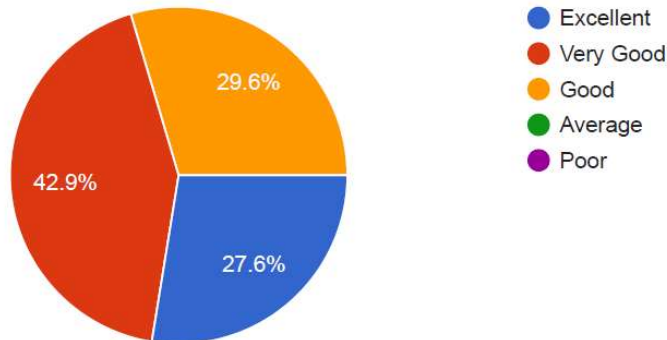


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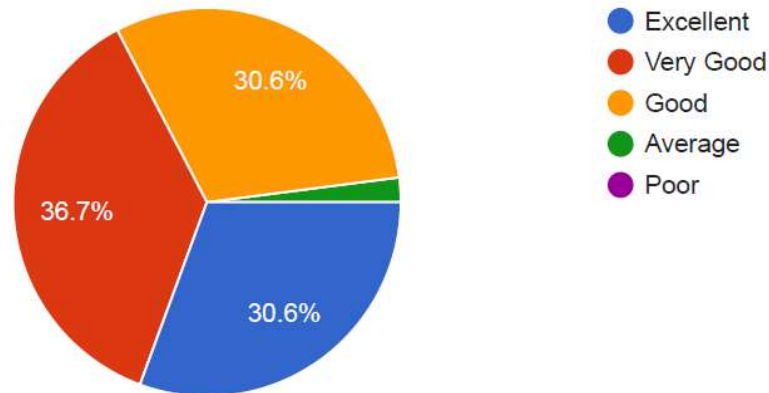
2. Does the syllabus provide freedom to adopt new techniques/strategies of Teaching and assessment of students.

98 responses



3. Is the subject syllabus interesting for the majority of students?

98 responses



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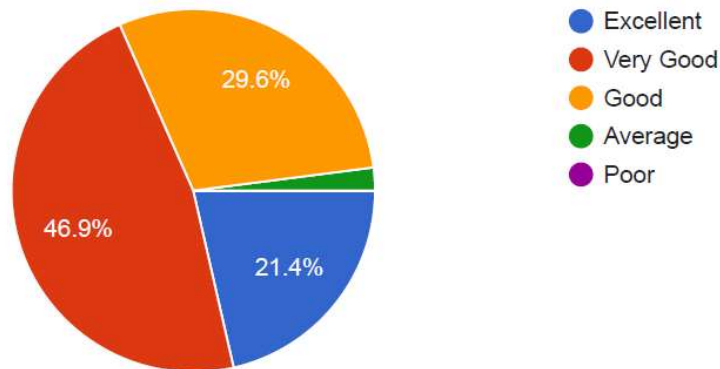


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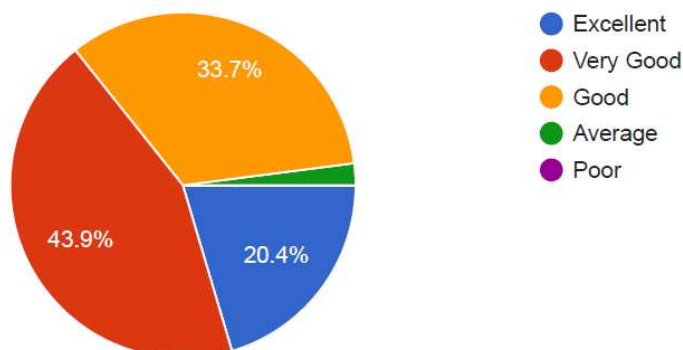
4. Is the syllabus designed to bridge the gap between theory and practicals?

98 responses



5. Is the syllabus designed to bridge the gap between academics and industry?

98 responses



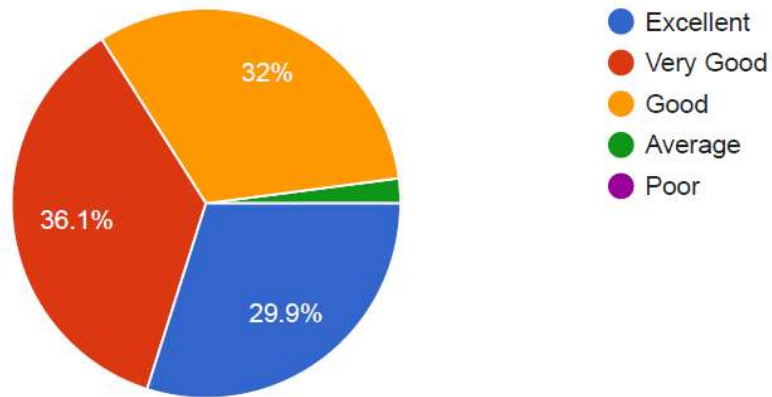


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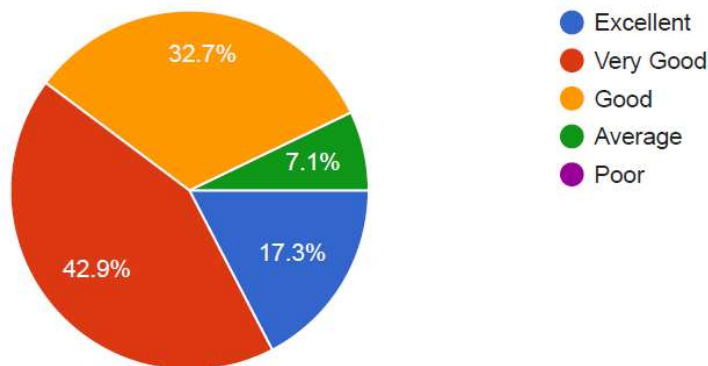
6. Is the syllabus designed in a way to improve employability index.

97 responses



7. Rate the size of syllabus in terms of the load on the students?

98 responses



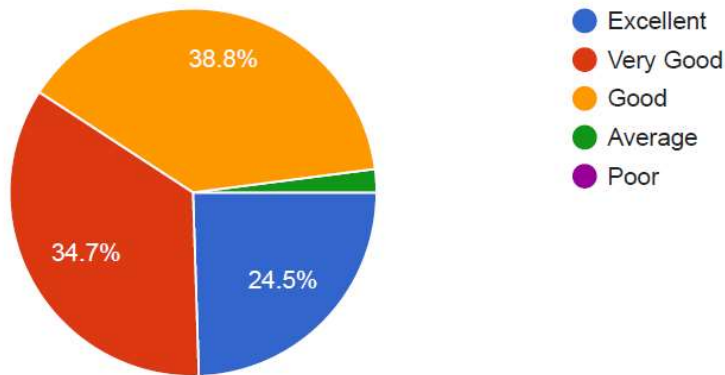


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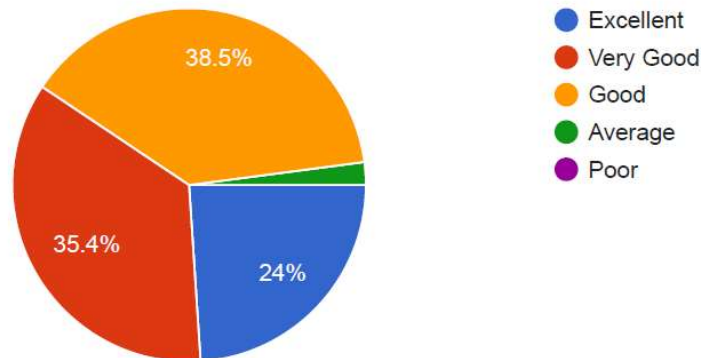
8. How do you rate the evaluation scheme designed for each of the course?

98 responses



9. How do you rate the percentage of courses having laboratory components and the domain used for designing for the laboratory components.

96 responses





SUMMARY OF THE ANALYSIS

- **Objective of the Syllabus clearly indicated:** 42.4 % of faculty have given Excellent., 39.4 % of faculty have given as Very Good., 18.2 % of faculty have given as Good
- **The syllabus provide freedom to adopt new techniques/ strategies of Teaching and assessment of students :** 27.6 % of faculty have given Excellent., 42.9 % of faculty have given as Very Good., 29.6 % of faculty have given as Good
- **The subject syllabus interesting for the majority of students :** 30.6 % of faculty have given Excellent., 36.7 % of faculty have given as Very Good., 30.6 % of faculty have given as Good
- **The syllabus designed to bridge the gap between theory and practicals :** 21.4 % of faculty have given Excellent., 46.9



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% of faculty have given as Very Good., 29.6 % of faculty have given as Good

- **The syllabus designed to bridge the gap between academics and industry** : 20.4 % of faculty have given Excellent., 43.9 % of faculty have given as Very Good., 33.7 % of faculty have given as Good
- **The syllabus designed in a way to improve employability index** : 29.9 % of faculty have given Excellent., 36.1 % of faculty have given as Very Good., 32 % of faculty have given as Good
- **The size of syllabus in terms of the load on the students:**
17.3 % of faculty have given Excellent., 42.9 % of faculty have given as Very Good., 32.7 % of faculty have given as Good.,
7.1% of faculty have given as Average



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- **Rate the evaluation scheme designed for each of the course :** 24.5 % of faculty have given Excellent., 34.7 % of faculty have given as Very Good., 38.8 % of faculty have given as Good
- **Rate the percentage of courses having laboratory components and the domain used for designing for the laboratory components:** 24 % of faculty have given Excellent., 35.4 % of faculty have given as Very Good., 38.5 % of faculty have given as Good



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