

**PEER TEAM REPORT**  
**ON**  
**INSTITUTIONAL 2<sup>nd</sup> Cycle Re- ACCREDITATION OF**  
**SRI AKILANDESWARI WOMEN'S COLLEGE, WANDIWASH,**  
**District-Thiruvannamalai, Tamil Nadu – 604408.**

**Dates of Visit**

**11<sup>th</sup> – 13<sup>th</sup> March, 2016**

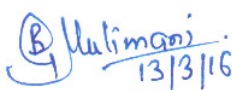


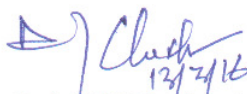
**National Assessment & Accreditation Council**  
**(An autonomous Institution of the University Grants Commission)**

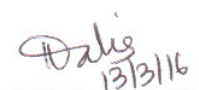
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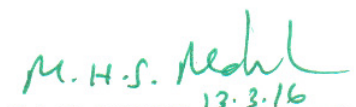
**PEER TEAM REPORT ON  
INSTITUTIONAL ASSESSMENT AND ACCREDITATION OF  
SRI AKILANDESWARI WOMEN'S COLLEGE, WANDIWASH,  
DISTRICT-THIRUVANNAMALAI, TAMILNADU – 604408.  
(II Cycle)**

<b>Section I: GENERAL</b>	<b>Information</b>
1.1 Name and Address of the Institution	<b>Sri Akilandeswari Women's College, Wandiwash, District- Thiruvannamalai, Tamil Nadu – 604408.</b>
1.2 Year of Establishment:	<b>21/07/1995</b>
1.3: Current Academic Activities at the Institution (Numbers):	
• Faculties/Schools :	<b>3 (Art, Science, Commerce ; yoga)</b>
• Departments/ Centres :	<b>22</b>
• Programmes/ Courses offered :	<b>(UG -10: PG –10: M.Phil - 05)</b>
• Permanent Faculty Members :	<b>99 ( Male-11, Female-88)</b>
• Permanent Support Staff :	<b>Technical: 05; Non-Teaching: 10</b>
• Students :	<b>2557</b>
1.4: Three major features in the institutional Context:	<ul style="list-style-type: none"> <li>▪ College established to empower women of the rural and downtrodden areas of Thiruvannamalai district. Recognised by UGC under 2(f) and 12(B).</li> <li>▪ Self financing college providing higher education to women and increasing their employability.</li> <li>▪ Provides innovative education and skills through varied branches of Arts, Commerce and Science.</li> </ul>
1.5: Dates of visit of the Peer Team :	<b>11<sup>th</sup>-13<sup>th</sup> March 2016</b>
1.6 Composition of the Peer Team which undertook the on-site visit	
<b>Chairperson</b>	<b>Prof. Mulimani. B.G</b>
<b>Member Coordinator</b>	<b>Prof. D.K.Maheshwari</b>
<b>Member</b>	<b>Dr. (Ms) Urmila Dabir</b>
<b>NAAC Officer</b>	<b>Dr.M.S.Shyam Sunder</b>

  
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Prof. Mulimani. B.G

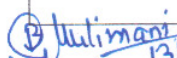
  
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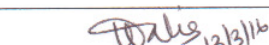
  
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<b>2.1 Curricular Aspects:</b>	
2.1.1 Curricular Design and Development:	<ul style="list-style-type: none"> <li>• The curriculum designed by affiliating Thiruvalluvar University, Vellore is followed.</li> <li>• Semester system followed in all courses.</li> <li>• Curriculum is based on "Choice Based Credit System" from the year 2008-09.</li> <li>• Regular update of curriculum.</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>• College offers elective options in courses as per university norms.</li> <li>• Admission is done as per University and Government norms.</li> <li>• 12 new programs introduced in the last five academic years.</li> </ul>
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> <li>• Subjects and syllabi boards periodically revise and update curriculum.</li> <li>• Yoga offered as diploma and PG course.</li> <li>• Computer science department offers courses at both UG &amp; PG levels.</li> <li>• Specific need based diploma courses can be introduced.</li> </ul>
2.1.4 Feedback System :	<ul style="list-style-type: none"> <li>• Students feedback collected on curriculum and suggestions are sent to the respective Board of Studies.</li> <li>• Feedback from alumni and parents are collected to start new courses.</li> </ul>

<b>2.2 Teaching-Learning and Evaluation :</b>	
2.2.1 Student Enrolment and Profile :	<ul style="list-style-type: none"> <li>• Publicity of admission process through advertisement in news papers, prospectus, website and pamphlets.</li> <li>• Rules and regulations of the affiliating university and state government are followed in the admission process.</li> <li>• Reservation in admission as per State Government Rules.</li> <li>• Admission Review Committee scrutinizes the applications and eligibility criteria specified by department of collegiate education is strictly followed.</li> <li>• Various scholarships for BC/MBC/MINORITY and single child Scholarship from Government enable access to education.</li> </ul>
2.2.2 Catering to Student Diversity :	<ul style="list-style-type: none"> <li>• All facilities and 3% reservation for differently abled students is provided by the Management.</li> <li>• Career guidance sessions are in place.</li> <li>• Orientation Course, English classes, counselling, slip test, extra notes, extra coaching for slow learners.</li> <li>• Tutorial ward system implemented.</li> </ul>
2.2.3 Teaching-Learning Process :	<ul style="list-style-type: none"> <li>• Academic calendar is prepared with all events, exams and holidays.</li> </ul>

  
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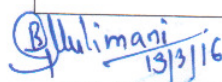
  
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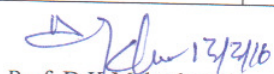
  
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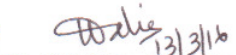
  
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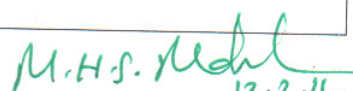


	<ul style="list-style-type: none"> <li>• Faculty prepares monthly lesson plans and are monitored by HODs.</li> <li>• Teaching - Learning process includes class room lectures, demonstrations, practical, PPT, OHP and other related modes.</li> <li>• Remedial classes, Seminars and video lectures organised.</li> </ul>
2.2.4 Teacher Quality :	<ul style="list-style-type: none"> <li>• Recruitment committee selects candidates based on academic qualifications, written test, demo and personal interview.</li> <li>• College is self financed and salary is structured on the basis of qualifications and experience.</li> <li>• Lack of senior teachers, Only few teachers have doctoral degree.</li> <li>• Staff training and orientation programs for all faculties with collaboration of ASSET.</li> <li>• 72% faculty participated in seminars and 48% presented papers in seminars/workshops.</li> <li>• Student's feedback is collected on teachers' performance.</li> </ul>
2.2.5 Evaluation Process and Reforms :	<ul style="list-style-type: none"> <li>• Evaluation as per University norms.</li> <li>• Introduced CBCS pattern and marks are assigned in the ratio 25:75 (Internal: External).</li> <li>• Under formative evaluative system CIA marks are designed as per university norms.</li> <li>• Semester exams are considered to be the summative evaluation system.</li> </ul>
2.2.6 Student Performance and Learning Outcomes :	<ul style="list-style-type: none"> <li>• Performance of the students in University examinations is commendable.</li> <li>• Average progression of students from UG to PG to Research.</li> <li>• Learning is made through theoretical and practical inputs.</li> <li>• Monitoring of learning outcomes through attendance, assignments, practical sessions, viva voce, final examinations, result analysis and feedback of students.</li> <li>• Experts and Scholars are invited to enrich and enlighten students</li> </ul>

  
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Prin. Dr. M.H.S. Mohamed Yacoob

<b>2.3 Research, Consultancy and Extension:</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>• Research Committee exists</li> <li>• Five departments are recognised for research by the university.</li> <li>• Faculty members and M.Phil students are encouraged to present papers and attend seminars and conferences.</li> <li>• More Workshops and Seminars should be organised.</li> <li>• Faculty should apply for research projects.</li> <li>• Provision of leave for faculties to carry out their research work.</li> </ul>
2.3.2 Resource Mobilization for Research :	<ul style="list-style-type: none"> <li>• College has limited funds for research activities.</li> <li>• No financial provision for students to do research but all academic facilities are provided.</li> <li>• Seed money be provided to faculty for research</li> <li>• Interdisciplinary research, be encouraged.</li> </ul>
2.3.3 Research Facilities :	<ul style="list-style-type: none"> <li>• Research facilities are adequate.</li> <li>• More computer systems required and Laboratories need upgradation.</li> <li>• INFLIBNET and NPTEL to make e-resource available to students and faculties.</li> </ul>
2.3.4 Research Publications and Awards :	<ul style="list-style-type: none"> <li>• Several faculty members have published articles in national and international journals.</li> <li>• Some text books have been written by faculty.</li> <li>• One faculty has received Dr. RadhaKrishnan Gold Medal Award from GEPRA.</li> </ul>
2.3.5 Consultancy :	<ul style="list-style-type: none"> <li>• Consultancy services needs to be initiated systematically .</li> <li>• Consultancy services in the Dept. of Biochemistry and Microbiology are planned.</li> <li>• Linkages with industries yet to be formulated.</li> <li>• Placement cell finds out the requirements of industries and companies.</li> </ul>
2.3.6 Extension Activities and Institutional Social Responsibility :	<ul style="list-style-type: none"> <li>• Red Ribbon Club, Nutrition and Health Club, NSS, Leo Club, YRC club, Consumer Club organise various events.</li> <li>• Extension activities such as blood donation, health awareness, environmental awareness, tree plantation, cleaning campaigns are organised regularly.</li> <li>• Placement and Career Guidance Cell ensure exposure to wide opportunities existing to young and energetic students.</li> <li>• College has been recognised for its extension activities by various organization.</li> <li>• Old Student Association (OSA) is active and supportive for the welfare of the needy and economically backward students.</li> </ul>

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Prof. Mulimani. B.G

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Prof. D.K.Maheshwari

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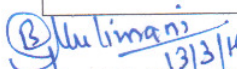
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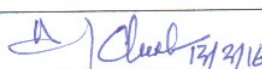
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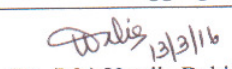
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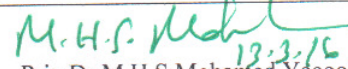


2.3.7 Collaborations :	<ul style="list-style-type: none"> <li>• Research collaboration with Refsyn Bio Science Pvt. Ltd., Pondicheery and Vedha Technologies, Chennai</li> <li>• Need to make concrete arrangements for academic and infrastructural development with the industries.</li> </ul>
<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities :	<ul style="list-style-type: none"> <li>• College has 55 class rooms, one seminar hall with sitting capacity of 200 students. Auditorium with a capacity for 2000 students.</li> <li>• A three storied new block with 18 class rooms, seminar hall and a laboratory.</li> <li>• Separate labs for UG and PG students.</li> <li>• Sports facilities for outdoor and indoor games available.</li> <li>• Hostel facility available.</li> <li>• Excellent Transport system with 30 Buses covering an area of 60km radius.</li> <li>• Security guards and CCTV cameras installed.</li> </ul>
2.4.2 Library as a Learning Resource :	<ul style="list-style-type: none"> <li>• Library Advisory Committee render the library as students user friendly.</li> <li>• Library in a total area of 244.47 Sqm (2773 Sq.ft) with total seating capacity for 120 students.</li> <li>• Internet, INFLIBNET, N-LIST facilities with individual ID are available.</li> <li>• 1188 books added this year, 63 journals subscribed.</li> </ul>
2.4.3 IT Infrastructure :	<ul style="list-style-type: none"> <li>• 110 computers and 03 servers in total with internet facility.</li> <li>• Need for enhanced use of ICT facilities in all activities of the college.</li> </ul>
2.4.4 Maintenance of Campus Facilities :	<ul style="list-style-type: none"> <li>• Optimum allocation and utilization of available financial resources for maintenance and keep-up of facilities.</li> <li>• Engineering division supervises the maintenance of infrastructure.</li> <li>• Lab equipments and other minor repairing done through college development fund.</li> <li>• Sophisticated instruments maintained through AMC or by visit of service personnel.</li> <li>• Maintenance staff such as mechanics, plumbers, electrician, civil workers, carpenters look after the maintenance and repair.</li> </ul>
<b>2.5 Student Support and Progression:</b>	
2.5.1 Student Mentoring and Support :	<ul style="list-style-type: none"> <li>• Annual publication of prospectus, handbook and college magazine.</li> <li>• Scholarships and reservation in admission for SC/ST/OBC and economically weaker sections.</li> <li>• Medical assistance for all students. Needs strengthening. Ambulance facility available.</li> <li>• Placement cell, language lab, training for competitive examinations and remedial classes.</li> <li>• Anti ragging and grievance redress cell in place.</li> </ul>

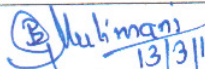
  
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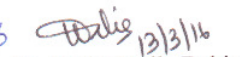
  
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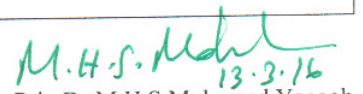
  
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2.5.2 Student Progression :	<ul style="list-style-type: none"> <li>• Student progression towards higher education needs more encouragement.</li> <li>• 8% students employed through campus selection.</li> <li>• Counselling Cell should be strengthened to bring down dropout rate.</li> </ul>
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> <li>• NSS, Red Ribbon Club, fine arts club organise various co curricular and extracurricular activities.</li> <li>• Annual sports day and college level athletic competitions conducted. Performance at University and State level satisfactory.</li> <li>• Feedback collected from students to improve performance and quality of the institutional provisions.</li> <li>• Students are encouraged to publish articles in the college magazine.</li> </ul>
<b>2.6 Governance, Leadership and Management:</b>	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>• College located in the rural area of Thiruvannamalai and mainly focuses on betterment of society through empowerment of women by educating them.</li> <li>• New job oriented courses introduced.</li> <li>• Principal manages all academic activities such as seminars, workshops and special lectures.</li> <li>• Upgradation of all departments to research level and to get autonomy for the institution in future.</li> <li>• Principal and IQAC propose quality plans for effective implementation of academic policy.</li> </ul>
2.6.2. Strategy Development and Deployment:	<ul style="list-style-type: none"> <li>• Policies regarding curriculum, teaching, exam pattern, timing etc are planned in the meeting of staff, IQAC, Principal and Management.</li> <li>• Feedback from parents, alumni, industries and academicians are collected for design and development of policies.</li> <li>• Management has perspective plan for future development of the college.</li> </ul>
2.6.3 Faculty Empowerment Strategies :	<ul style="list-style-type: none"> <li>• Faculty development programs conducted by ASSET organization.</li> <li>• Coaching classes for NET/SET conducted.</li> <li>• Faculty are encouraged to undertake research activities and participate in Conferences and Seminars.</li> <li>• Felicitation of faculty for their academic achievements.</li> <li>• Maternity leave, loan, insurance and free transport facility.</li> </ul>

  
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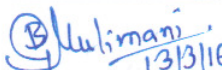
  
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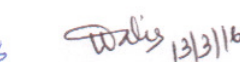
  
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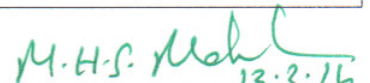


<p>2.6.4 Financial Management and Resource Mobilization :</p>	<ul style="list-style-type: none"> <li>• Swamy Abedhanandha Education Trust manages all finance related issues.</li> <li>• Salary and bills related to equipments and infrastructure expenditure paid directly through Management.</li> <li>• Last External audit done on 31/12/2014 by R.Basker and Co. Chennai.</li> <li>• Students fee and sale of application forms are the sources of funds.</li> <li>• Selffinancing courses are supported by the fees collected from the students.</li> </ul>
<p>2.6.5 Internal Quality Assurance System :</p>	<ul style="list-style-type: none"> <li>• IQAC established in 2006 to maintain and improve the academic activities.</li> <li>• IQAC collects feedback and suggestions from students, parents and experts.</li> <li>• IQAC monitors all academic activities and reviews the examination results.</li> <li>• Periodic administrative and academic review needs to be institutionalized.</li> </ul>
<p><b>2.7 Innovations and Best Practices:</b></p>	
<p>2.7.1 Environment Consciousness :</p>	<ul style="list-style-type: none"> <li>• Clean and green campus.</li> <li>• No formal green audit system.</li> <li>• Compulsory Smoke emission test for vehicles is done.</li> <li>• Traditional lighting system replaced by CFL bulbs.</li> <li>• Proposed installation of solar panels at roofing and street lights.</li> <li>• Vermicomposting, Bio-fertilizer and sewage recycle waste treatment in the campus.</li> <li>• E-waste collected and disposed to scrap dealers periodically.</li> <li>• Efforts are made to make campus eco-friendly through energy conservation, water harvesting and hazardous waste management.</li> </ul>
<p>2.7.2 Innovations</p>	<ul style="list-style-type: none"> <li>• Wi-Fi connections established in nodal areas to equip e-based teaching and learning.</li> <li>• CCTV cameras fixed for monitoring.</li> <li>• E-resource access in library through N-LIST.</li> <li>• Sewage treatment plant project to recycle waste water.</li> </ul>
<p>2.7.3 Best Practices :</p>	<ul style="list-style-type: none"> <li>• Students motivation and practical exposure and community awareness extension activities are best practices of the institute.</li> <li>• RO water facility, sanitary napkin vending machine and disposal facility installed.</li> </ul>

  
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Prin. Dr. M.H.S. Mohamed Yacoub



Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language)
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>• Latest teaching technology and automation of library.</li> <li>• Infrastructural facilities increased every year to meet the needs.</li> <li>• Link between Management, Staff and Students has created a strong bond in the development of the college.</li> <li>• Multifaculty college, offering a blend of academic and professional courses at UG and PG level.</li> <li>• Competent and dedicated teaching and non-teaching staff.</li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>• Need for publication of research work in reputed international and national journals.</li> <li>• Lack of sponsored research projects.</li> <li>• Linkages and collaborations with industries and academic institutes needs strengthening.</li> <li>• Limited International exposure.</li> <li>• Lack of professional expertise in career guidance and counselling.</li> </ul>
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> <li>• Offering innovative courses in emerging areas providing employability.</li> <li>• Establishing Research Centres for major subjects in all faculties .</li> <li>• Offering of more value added courses.</li> <li>• To get research projects from UGC.</li> </ul>
3.4 Institutional Challenges :	<ul style="list-style-type: none"> <li>• To contribute towards overcoming socio-economic problems of the region.</li> <li>• To develop communication and other professional skills of students</li> <li>• To seek the Autonomous Status for the college.</li> </ul>

*Mulimani*  
13/3/16  
Prof. Mulimani. B.G

*D.K. Maheshwari*  
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Prof. D.K. Maheshwari

*Urmila Dabir*  
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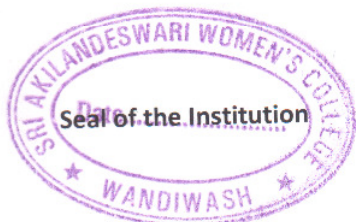
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## Section IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

(Please limit to ten major ones and use telegraphic language)

- Teachers quality should be further improved and more qualified teachers be recruited in higher positions.
- Research environment and facilities in the college should be improved.
- Career guidance and Placement activities needs to be strengthened.
- More schemes to provide financial support to students should be explored.
- Collaborations with other institutes and industries to be strengthened.
- ICT enabled teaching-learning process to be enhanced.
- The talent of students in sports, co-curricular and cultural activities be identified and nurtured.
- Regular Academic and Administrative Audit be initiated.
- More courses in Life Sciences and Social Sciences be introduced.
- Women Study Centre be established.

I agree with the observations of the Peer Team as mentioned in this report



*M.H.S. Mohd*  
13-3-16

Signature of the Head of the Institution with date  
Principal  
Sri Akilandeswari Women's College  
Wandiwash

Signature of the Peer Team Members

Name	Designation	Signature with date
<b>Prof. Mulimani. B.G</b> (Vice Chancellor) BLDE University Smt. Bangaramma Sajjan Campus Sholapur Road, Bijapur – 586103, Karnataka. Tel(O): 08352-262770, Fax: 08352-263303 Mob: 09980127775, Email: <a href="mailto:bgmulimani@rediffmail.com">bgmulimani@rediffmail.com</a> <a href="mailto:vcbldeu@gmail.com">vcbldeu@gmail.com</a>	Chairperson	<i>B. Mulimani</i> 13/3/16
<b>Prof. D.K.Maheshwari</b> Dept. of Botany and Microbiology, Gurukula Kangri Vishwavidyalaya, Haridwar – 249404 Uttarakhand. Mob: 09837308897, Tel(R): 01334-265469 Email: <a href="mailto:maheshwaridk@gmail.com">maheshwaridk@gmail.com</a>	Member Coordinator	<i>D. Maheshwari</i> 13/3/16
<b>Dr. (Ms) Urmila Dabir</b> (Principal & Head) Dept. of English, Sindhu Navyuwak Mandal's Raj kumar kewahamani kanya Mahavidyalaya, (Lingustic Minority(Sindhi) Institution, Jaripatka, Nagpur- 440014, Maharashtra. Tel(O): 0712-2630339, Tel(R): 0712-2711449. Mob: 09850393939, Email: <a href="mailto:urmiladabir07@yahoo.com">urmiladabir07@yahoo.com</a>	Member	<i>Urmila Dabir</i> 13/3/16

Place: Wandiwash

Date: 13/3/16

*B. Mulimani*  
12/2/16

Prof. Mulimani. B.G

*D. Maheshwari*  
13/3/16

Prof. D.K.Maheshwari

*Urmila Dabir*  
13/3/16

Dr. (Ms) Urmila Dabir

*M.H.S. Mohd*  
13-3-16

Prin. Dr. M.H.S. Mohamed Yacoub